

A.C.T. SuperCourse “The Most Colorful Course In Test Prep” – Curriculum:
Class time includes short demonstrations. Practice question exercises are assigned as outside homework activities (according to need, grade level, and desired score).

Discussion of GREEN class handouts, Determining your ‘should score’, How your ‘should score’ effects the number of questions you attempt, Realistic score increase expectations, Introduction to time management system, Indicating an ‘answer’ and a mere ‘guess’ on the test booklet, 12 Math problems [break] Organization of the Math test and how it effects strategy, Organization of the English test and how it affects strategy, First presentation of time management for the English test, THE OVERALL MASTER STRATEGY

Discussion of BLUE Class handouts, www.YouTube.com/actsupercourse, The Reading test-taker’s challenge, Three scales of time usage for Reading passage strategies, Three ways to do Reading strategy one, In-class demonstration of Reading strategy one [break] Why the physical way in which you do the English test matters, Dismissal Strategies for the optional Writing test

Discussion of YELLOW class handouts, Only the trigonometry you really need to know, Solving 12 trigonometry problems in class, Efficient and time effective coding of your test booklet, Score increasing bubble sheet behaviors [break] Determining which Reading strategy one to use, Reasons why you should not use Reading strategy one, Reading strategy two, In class demonstration of Reading strategy two, Science knowledge v. Science reasoning

Discussion of ORANGE class handouts, Two types of variables in experiments, Relationships between experimental variables, Ways to improve performance on NO CHANGE underlined English questions [break] Reasons why you should use neither Reading strategy one nor Reading strategy two, Reading strategy three, In class demonstration of Reading strategy three, Experimental design principles, Hands and mirror science demo, Encourage students to complete RED class pre-assignment

Discussion of RED class handouts, Step-by-step in class analysis of 3 Science passages, [break] Possible Reading test score outcomes when strategically completing the Reading test, Time management clocks for average, above-average, and elite test-takers for each test section

THE END. Well, not really. See syllabus.

(subject to change)